

Professor.

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Office Hours.

Period 6 on Monday, Tuesday, Wednesday, and Friday or by appointment.

If I can be of help, please come to my office or call me. In addition students may receive help (free) at the OIR Teaching Center at the SW entrance of Broward Hall. If one wants to hire a tutor, there is a list of qualified tutors on the departmental web page.

Textbook.

Concepts in Calculus II by Prof. Miklos Bona and Prof. Sergei Shabanov. Parts of chapters 7,9,10,8, and 6 will be covered.

Goals of Course.

Our goal is to help the students achieve maximum mathematical maturity by: stressing the importance of using precise mathematical definitions of the abstract concepts studied, helping the students develop some skills in using logic to prove the properties which follow some of the definitions, and giving the students considerable experience in using their skills in logic and the basic definitions to work out the exercises in the course.

Grading.

Tests (each graded based on 100 points possible) will be given in our regular class meetings on the dates of February 1 (Wednesday), February 29 (Wednesday), and April 4 (Wednesday). The final exam (required and graded based on 100 points) will be held in our regular classroom on Friday, May 4th from 10:00am to 12:00 noon.

Make-up Tests.

If a student must miss a scheduled test, then he or she should discuss the matter at that time with me; and a reasonable opportunity to rectify this problem will be agreed upon.

Attendance Points.

One point will be given for each class period attended up to a maximum of 50 points. This allows several absences without loss of attendance points since we have more than 50 class meetings a semester. But if one has less than 50 attendance points due to extenuating circumstances, this should be brought to my attention at or before the time the final exam is handed in.

Final Course Grade.

The final course grade is based on the total of 450 possible points. (Thus the attendance points are not really bonus points since the 50 points are included in the 450 base.) The (tentative) lower bound for each letter grade A, B+, B, etc, is as follows

Grade	A	B+	B	C+	C	D+	D
Lower Bound	405	380	360	318	280	260	225

Special Accommodations.

Students requesting classroom accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

UF Grading Policy.

Link to UF's discussion of honor points used in computing GPA is:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grade.aspx>

Welcome to the Students.

In my office (or by phone), I am always delighted to answer questions about homework or concepts discussed in the book. If you have questions but cannot come by my office during my office hours (and cannot get answers by phone), then please arrange with me a suitable time when we can meet. As a friendly suggestion, I should say that if you successfully complete all homework on time and properly review for each test, then you should make a very good grade in the course. My tests consist of routine questions just like those in the homework, and generous partial credit is given on each erroneous solution if it reveals that you have actually learned the material pertaining to the problem. Before each test, you can usually find review problems on my web page. (Caution. You should not neglect homework with the idea that you can just go over the review and then be prepared for the test. There simply is not enough review time to do this!) Also, from time to time, I state in class that one or two particular problems will certainly be on the next test. (These problems are important problems but problems which students may not expect to be on a test unless forewarned to rehearse their solutions. So to avoid losing 14, or more, "free gift points," you should be in class and take note of these announcements.) Now, if in spite of all our efforts, you should fall down on a test, you should see me promptly about this. I try to give whatever special attention or consideration would be helpful and appropriate. I am dedicated to work for the best interest of students at heart. I wish for each of you a wonderful and positive experience as you study this marvelous (and extremely useful) mathematical system called *the calculus*. I am sure this will be the case if you make good effort.